

How will the override impact Apache Junction High School students?



Apache Junction Unified School District is requesting a \$2 million capital override, Prop 433, to fund capital needs that are specifically focused on curriculum adoptions such as Grades 9-12 Mathematics (last adopted 2000), Grades 9-12 English Language Arts (last adopted 2000), Grades 9-12 social studies (last adopted 2003), and Grades 9-12 science (last adopted 2005).

Funding will also be used for:

- Library books
- Science, Technology Engineering and Mathematics (STEM) materials
- STEM Labs (MakerSpace, Virtual Reality Lab etc.)
- Fine Arts (band, orchestra, drama materials and equipment)
- Athletic equipment (bats, balls, uniforms)
- Extra-curricular activities (clubs etc.)





Apache Junction High School

2525 South Ironwood Drive
Apache Junction, AZ 85120

The use of bonds and overrides provide schools with additional monies to fund public education. Apache Junction Unified School District is asking for voter approval for a bond and capital override election Nov. 5, 2019. If approved, the bond and capital override monies would be used at Apache Junction High School for the following projects and improvements.

Campus Improvements

Exterior Paint
Interior Paint
Carpet
Vinyl Tile
Classroom Remodeling
Office Remodeling
Marquees
Landscaping
Sound System (safety/emergency communication)
Sidewalks
Reseal Parking Lots
Kitchen Remodeling
Kitchen Equipment
Window Covering
Art Rooms/Music Rooms

SUBTOTAL **\$3,892,846.00**

Energy & Utility Cost Control

HVAC Replacement
Roofing
Lighting

SUBTOTAL **\$6,584,728.00**

Safety, Security and Technology

Security Cameras
Gates & Fencing
Re-Key District (uniform access by first responders)

SUBTOTAL **\$600,000.00**

Site Improvements

Replace Track
Replace Outside Bleachers
Replace Scoreboards
Replace Gym Bleachers
Replace Operable Partitions

SUBTOTAL **\$4,020,000.00**
TOTAL **\$15,097,574.00**

The bond also includes:

- School Safety/Security
- Updated Technology
- New Efficient Buses