Apache Junction Unified School District

Strategic Plan Scorecard ACCE 21

* Academic * Community Engagement * Culture* Examine and Evaluate *

Mission

Apache Junction Unified School District provides our students with a caring and inclusive educational experience that fosters academic excellence, social and emotional development and provides a challenging learning environment that will prepare them for a productive and fulfilling future.

Vision

Apache Junction Unified School District empowers students by providing them with the knowledge, skills, and ingenuity to pursue their dreams and make a positive difference in the world.

Core Values

- Relationships
- Equity
- Accountability
- Caring
- Honesty
- Inclusive
- Nurturing
- Growth

Goals

- Goal 1: Develop and implement strong educational programs that ensure academic success for every student.
- Goal 2: Establish systems that enhance internal and external communication and increase participation in AJUSD offerings by all stakeholders.
- Goal 3: Identify and deploy programs that empower students, staff, and parents to attain high performance throughout the educational system.

Goal 4: Provide high-quality operational services that are essential to the educational success of students.

Apache Junction Unified School District

Strategic Plan Scorecard ACCE 21

* Academic Excellence * Community Engagement_* Culture* Examine and Evaluate *

Goal 1: Academic Excellence

❖ Develop and implement strong educational programs that ensure academic success for every student.

	Indicators	5	4	3	2	1
a.	Students at all grade levels will exceed AZ state average on the AzMERIT ELA assessment.	AJUSD exceeds the AZ state average at all grade levels by 10%	AJUSD exceeds the AZ state average at all grade levels	AJUSD exceeds the AZ state average in at least six grade levels	AJUSD exceeds the AZ state average in at least four grade levels	AJUSD is below state average in all grade levels
b.	Students at all grade levels will demonstrate an increase in academic growth on the AzMERIT ELA assessment.	AJUSD increase academic growth by 20%	AJUSD increase academic growth by 15%	AJUSD increase academic growth by 10%	AJUSD increase academic growth by by 5%	AJUSD did not increase academic growth
c.	Students at all grade levels will exceed AZ state average on the AzMERIT Mathematics assessment.	AJUSD exceeds the AZ state average at all grade levels by 10%	AJUSD exceeds the AZ state average at all grade levels	AJUSD exceeds the AZ state average in at least six grade levels	AJUSD exceeds the AZ state average in at least four grade levels	AJUSD is below state average in all grade levels
d.	Students at all grade levels will demonstrate an increase in academic growth on AzMERIT Math.	AJUSD increased academic growth by 20%	AJUSD increased academic growth by by 15%	AJUSD increased academic growth by by 10%	AJUSD increased academic growth by by 5%	AJUSD did not increase academic growth
e.	Students in grades 4, 8, 10 will exceed state average on AIMS Science.	AJUSD exceeds the AZ state average at all grade levels by 10%	AJUSD exceeds the AZ state average at all grade levels by 5%	AJUSD exceeds the AZ state average at all grade levels	AJUSD exceeds the AZ state average at some grade levels	AJUSD is below state average in all grade levels
f.	High school students enrolled will increase in Advanced Placement (AP) classes.	AJUSD increased enrollment in AP classes by 20%	AJUSD increased enrollment in AP classes by 15%	AJUSD increased enrollment in AP classes by 10%	AJUSD increased enrollment in AP classes by 5%	AJUSD did not increase enrollment in AP classes

g. High school stud passing rates in A (AP) classes. -AP score 3 or	Advanced Placement	AJUSD increased passing rates in AP classes by 20%	AJUSD increased passing rates in AP classes by 15%	AJUSD increased passing rates in AP classes by 10%	AJUSD increased passing rates in AP classes by 5%	AJUSD did not increase passing rates in AP classes
h. High school stud enrollment in CT	ents will increase E classes.	AJUSD increased enrollment in CTE classes by 20%	AJUSD increased enrollment in CTE classes by 15%	AJUSD increased enrollment in CTE classes by 10%	AJUSD increased enrollment in CTE classes by 5%	AJUSD did not increase enrollment in CTE classes
i. High school stud CTE certification	ents will increase rates.	AJUSD increased CTE certification rates by 20%	AJUSD increased CTE certification rates by 15%	AJUSD increased CTE certification rates by 10%	AJUSD increased CTE certification rates by 5%	AJUSD did not increase CTE certification rates
j. AJUSD will incr high school stude SAT or ACT.	ease the number of ents who take the	AJUSD increased the number of students who take the SAT or ACT by 20%	AJUSD increased the number of students who take the SAT or ACT by 15%	AJUSD increased the number of students who take the SAT or ACT by 10%	AJUSD increased the number of students taking the SAT or ACT by 5%	AJUSD did not increase the number of students taking the SAT or ACT
k. AJUSD will increstudents who gra	ease the percentage duate from AJHS.	95% or higher of students graduated from AJHS	90% of students graduated from AJHS	85% of students will graduated from AJHS	80% of students will graduated from AJHS	AJHS graduation rate is below 80%

Goal 2: Community Engagement

❖ Establish systems that enhance internal and external communication and increase participation in AJUSD offerings by all stakeholders.

Indicators	5	4	3	2	1
a. AJUSD will increase internal and external communications to stakeholders.	AJUSD increased internal and external communications by 20%	AJUSD increased internal and external communications by 15%	AJUSD increased internal and external communications by 10%	AJUSD increased internal and external communications by 5%	AJUSD did not increase communication to stakeholders
b. AJUSD will increase extra-curricular programs for elementary school students.	AJUSD increased extra-curricular programs in elementary programs by 20%	AJUSD increased extra-curricular programs in elementary programs by 15%	AJUSD increased extra-curricular programs in elementary programs by 10%	AJUSD increased extra-curricular programs in elementary programs by 5%	AJUSD did not increase elementary school programs
c. AJUSD will increase extra-curricular programs for junior high school students.	AJUSD increased extra-curricular programs in junior high programs by 20%	AJUSD increased extra-curricular programs in junior high programs by 15%	AJUSD increased extra-curricular programs in junior high programs by 10%	AJUSD increased extra-curricular programs in junior high programs by 5%	AJUSD did not increase junior high school programs
d. AJUSD will increase extra-curricular programs for high school students.	AJUSD increased extra-curricular programs in high school programs by 20%	AJUSD increased extra-curricular programs in high school programs by 15%	AJUSD increased extra-curricular programs in high school programs by 10%	AJUSD increased extra-curricular programs in high school programs by 5%	AJUSD did not increase high school programs
e. AJUSD will increase 7-12 student participation in extra-curricular programs.	AJUSD increased 7-12 participation rates in extra- curricular programs by 20%	AJUSD increased 7-12 participation rates in extra- curricular programs by 15%	AJUSD increased 7-12 participation rates in extra- curricular programs by 10%	AJUSD increased 7-12 participation rates in extra- curricular programs by 5%	AJUSD did not increase 7-12 extracurricular programs
f. AJUSD will increase student enrollment.	AJUSD increased student enrollment by 8%	AJUSD increased student enrollment by 6%	AJUSD increased student enrollment by 4%	AJUSD increased student enrollment by 2%	AJUSD did not increase student enrollment
g. AJUSD will retain students that transition from CCJH to AJHS.	AJUSD retained 95-100% of students transitioning to AJHS	AJUSD retained 90-94.4% of students transitioning to AJHS	AJUSD retained 85-89.4% of students transitioning to AJHS	AJUSD retained 80-84.4% of students transitioning to AJHS	AJUSD retained less than 80% of students transitioning to AJHS
h. AJUSD will increase volunteer participation throughout the district.	AJUSD increased volunteer participation by 20%	AJUSD increased volunteer participation by 15%	AJUSD increased volunteer participation by 10%	AJUSD increased volunteer participation by 5%	AJUSD did not increase volunteer participation

Goal 3: Culture of Continuous Improvement

❖ Identify and deploy programs that empower students, staff, and parents to attain high performance throughout the educational system.

Indicators	5	4	3	2	1
a. AJUSD provided professional development to all staff members.	95% of AJUSD's certified and classified received PD.	90% of AJUSD's certified and classified received PD.	80% of AJUSD's certified and classified received PD.	70% of AJUSD's certified and classified received PD.	AJUSD provided PD to less than 70% of certified and classified staff.
b. AJUSD will increase opportunities to recognize students.	AJUSD increased opportunities to recognize students by 20%	AJUSD increased opportunities to recognize students by 15%	AJUSD increased opportunities to recognize students by 10%	AJUSD increased opportunities to recognize students by 5%	AJUSD did not increase opportunities to recognize students
c. AJUSD will increase opportunities to recognize certified and classified employees.	AJUSD increased opportunities to recognize certified and classified employees by 20%	AJUSD increased opportunities to recognize certified and classified by 15%	AJUSD increased opportunities to recognize certified and classified by 10%	AJUSD increased opportunities to recognize certified and classified by 5%	AJUSD did not increase opportunities to recognize certified and classified
d. AJUSD will decrease the number of students who are long-term suspended from the district.-10 Days or more	AJUSD decreased the number of students long-term suspended by 20%	AJUSD decreased the number of students long-term suspended by 15%	AJUSD decreased the number of students long-term suspended by 10%	AJUSD decreased the number of students long-term suspended by 5%	AJUSD did not decrease the number of students long-term suspended

Goal 4: Examine and Evaluate Systems

❖ Provide high-quality operational services that are essential to the educational success of students.

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	Indicators	5	4	3	2	1
a.	AJUSD will align financial expenditures to the district's Strategic Plan and goals.	AJUSD aligned financial expenditures to the district's Strategic Plan and goals 95% of the time	AJUSD aligned financial expenditures to the district's Strategic Plan and goals 90% of the time	AJUSD aligned financial expenditures to the district's Strategic Plan and goals 80% of the time	AJUSD aligned financial expenditures to the district's Strategic Plan and goals 70% of the time	AJUSD aligned financial expenditures to the district's Strategic Plan and goals less than 70% of the time
b.	AJUSD will provide a salary and compensation package that is comparable to other east valley school districts.	AJUSD provides a salary and compensation package that exceeds neighboring districts	AJUSD provides a salary and compensation package that matches the highest paying neighboring district	AJUSD provides a salary and compensation package that matches most neighboring districts	AJUSD provides a salary and compensation package that matches some neighboring districts	AJUSD provides a salary and compensation package that is below neighboring districts
c.	AJUSD will retain certified employees year to year.	AJUSD retained 95% of certified employees year to year	AJUSD retained 90% of certified employees year to year	AJUSD retained 85% of certified employees year to year	AJUSD retained 80% of certified employees year to year	AJUSD retained less than 80% of certified employees
d.	AJUSD will retain classified employees year to year.	AJUSD retained 95% of classified employees year to year	AJUSD retained 90% of classified employees year to year	AJUSD retained 85% of classified employees year to year	AJUSD retained 80% of classified employees year to year	AJUSD retained less than 80% of classified employees
e.	AJUSD developed and implemented standard–based evaluation systems for all employee groups (e.g., Administration, Exempt, Certified and Classified).	AJUSD developed and implemented standard-based evaluation systems for all employee groups	AJUSD developed and implemented standard-based evaluation systems for 75% of employee groups	AJUSD developed and implemented standard-based evaluation systems for 50% of employee groups	AJUSD developed and implemented standard-based evaluation systems for 25% of employee groups	AJUSD did not develop or implement a standard-based evaluation system for any employee group