

Teacher: E&C.
Matlosz

Week of: Sept.19-
Sept.23, 2011

Due Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Mindset	<p>Quiz Terms from Prologue 1-3</p> <p>Video Skit over the Magna Carta (News Cast from the Past)</p>	<p>Telescope Review P3 Use Purple Book and notes. Teacher reads off over head projector, students use close activity to improve comprehension.</p>	No School—In-service	<p>Vocabulary List Prologue: 4 Use computers to search for content. :</p> <ul style="list-style-type: none"> •Enlightenment• social contract• natural rights• separation of powers 	<p>Telescope Review P4. Students work in groups of six to come up with missing facts over the Enlightenment.</p>
Learning Objectives (What)	<p>List medieval legal reforms in England.</p> <ul style="list-style-type: none"> • Explain how Parliament gained power between 1300 and 1650. • Trace events that led to establishment of a constitutional monarchy. 	<ul style="list-style-type: none"> • The Students will Compare ideas of the Enlightenment and discuss their influence. • The students will trace democracy in North America 		<p>Students will choose a higher level blooms activity from the prologue sign-off sheet.</p>	<p>Students will justify their answers to test review questions over the Prologue...Ancient cultures and their influence on Democracy of the United States.</p>
Purpose (Why)	<p>Democratic traditions developed in England have influenced many countries, including the</p>	<p>Locke believed in natural rights—life, liberty, and property, Montesquieu believed in a natural right to</p>		<p>We will be using D.I. to learn higher level Blooms and giving the students choices of application (25 pts) or critical</p>	<p>Students will use this time to prepare for their evaluation over the main question---How has Ancient Cultures added to the United States idea of Government.</p>

	United States.	liberty, safeguarded by dividing government into three branches: legislative, executive, and judicial. As Americans, we use both ideas in our system of government.		thinking (35 pts)	
How: 1 to 1 Individualized Instruction Project Based 21st Century	They will apply reading in the content area by using an advanced organizer. Cause and Effect	Short Video over the Enlightenment thinkers followed by main ideas guided reading, vocabulary in the content. Prologue 4		Computer Lab. Student choice off D.I. Prologue sheet. This is an individual assignment.	Small group, Hot seat Game.
Assessment/ Closure (Does it match your objective?)	Make a time-line for the events leading to a constitutional monarchy. (Trace)	Summarize each Enlightenment Thinker Ideas About Government 1. John Locke 2. Baron de Montesquieu		On your closer sheet choice three ideas from higher level blooms that you learned from your D.I. project.	Students should pick three ideas that the United States used to form their government from the Ancient Cultures.