

Teacher:	E&C. Matlosz		Week of: August Sept5-Sept.8, 2011		
Due Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Mindset	No School	KWL---Pages (Blue Book) 284-289. Rome's Augustan Age Achievement and Effects.	Quiz Prologue One. Vocabulary Terms and Ideas. Introduce Prologue 2: Judeo-Christian Tradition. Purple Book (12-16)	How have the Greeks and Romans influenced the development of American society? Project based in Tech Lab.	Get Project based hunt sheet ready and in your groups.
Learning Objectives (What)		Question: Why was ancient Rome able to control most of the land surrounding the Mediterranean Sea? To describe the Roman Republic and the spread of Rome's power. To identify reasons for the rise of Christianity.	To discuss the importance of Judaism's values. To explain how Christianity spread and helped further democratic ideas. To analyze the impact of the Renaissance and Reformation on democratic thinking.	To Study the evolution of democracy, <i>analyzing</i> how it has changed since it began in ancient Greece and how Rome added to it. <ul style="list-style-type: none"> Students will understand the sacrifices people have made for democracy. Students will consider what benefits might merit such sacrifices. 	Analyze---Students will go over campus including: Gym, Library, Ms. Golemon's; Ms. Redding's and Mr. Vanda's offices, Football stadium, Mr. and Mrs. Matlosz Room, their math and science classes, searching for Greek and Roman influence based on pre- taught knowledge.
Purpose (Why)		The cultural achievements of the Romans continue to influence the art, architecture, and literature of today.	These ideas continue to be important to democracy today.	Representation and a written law code are import features of democratic governments around the world.	The achievements of the ancient Greeks and Romans continue to influence culture, science, and politics in the world today.
How: 1 to 1 Individualized Instruction Project		Reivew Ancient Rome and watch selected video scenes over contributions to American society.	Students will watch the Video over the Greeks for 20 min..with KWL chart	Project Based question. Groups of 6-7 students will	Individual, walking around campus with their groups. Must get approval....

<p>Based 21st Century</p>		<p>Students will work with a small group for analyzing the Romans. Prepare a skit showing the differences between the Greeks and the Romans government. Will be part of the Project to present.</p>	<p>and discussion. Students will brainstorm ideas for a “B” layered hands on Project. Students will start their notes over The Greeks.</p>	<p>break down the question and find the details.</p>	
<p>Assessment/ Closure (Does it match your objective?)</p>		<p>Why was Rome able to control the surrounding area? Summarize</p>	<p>Write three facts you learned related to your topic to review understanding.</p>	<p>Lab procedures: Name three Greek or Roman influenes in American society.</p>	<p>Analyze-what findings were on campus related to the Greeks and Romans?</p>