

E&C.
Matlosz

Teacher:

Week of: August 29-
Sept.2, 2011

Due Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Mindset	Students will study their notes from the presentations to prepare for the test.	Review Test scores, test corrections, Atlas Pack complete	Vocabulary List Prologue: Use own words to describe. Government, Democracy, aristocracy, citizen, direct democracy, monarchy.	Strategies for Studying history page S2-S3 in text book	.Quiz Prologue 1 Greece. Vocabulary Terms.
Learning Objectives (What)	Students will show mastery of the Ancient River Civilizations with at least 70% accuracy as measured by teacher made test.	Students will understand details of using graphs, charts and maps of the world using the Nystrom desk atlas.	The students will understand ancient civilizations and how they contributed to the modern world. The Greeks	To Study the evolution of democracy, <i>analyzing</i> how it has changed since it began in ancient Greece <ul style="list-style-type: none"> • Students will understand the sacrifices people have made for democracy. • Students will consider what benefits might merit such sacrifices. 	Students will compare and contrast democracy in Athens with that under the Roman law.

<p>Purpose (Why)</p>	<p>To show mastery of Ancient civilizations according to State learning objectives for world history.</p>	<p>To increase bench mark testing scores over charts and graphs</p>	<p>The Greeks contributed ideas about government, the ology's, and the olympics</p>	<p>Representation and a written law code are import features of democratic governments around the world.</p>	<p>. Direct Democracy and Representative Democracy are different forms used today in countries of the world.</p>
<p>How: to 1 Individualized Instruction Project Based 21st Century</p>	<p>50 Question Test over the Early River Ancient Civilizations using the responder or scantron programs.</p>	<p>Groups are presenting Atlas skills 9-12 over the World with the students taking 5 facts per group on their sheet.</p>	<p>Students will watch the Video over the Greeks for 20 min..with KWL chart and discussion. Students will brainstorm ideas for a "B" layered hands on Project. Students will start their notes over The Greeks.</p>	<p>Part two Greece Video KWL chart, Connect with History page 2, Time line page 2-3. Guided Reading notes pages 5-9. Vocabulary Review, Small groups to discuss the questions and teacher will call up by random groups to explain their answers</p>	<p>Teacher Led Discussion. Students will use a graphic organizer to bubble in ideas the Romans contributed to democracy. Students will work with a small group for analyzing the Romans. Prepare a skit showing the differences between the Greeks and the Romans government.</p>
<p>Assessment/ Closure (Does it match your objective?)</p>	<p>Procedures on clicking in the test, write answers and convert them to A,B,C,D,E</p>	<p>Students will apply latitude and longitude to find three cities of the world.</p>	<p>Write three facts you learned related to your topic to review understanding.</p>	<p>Start the Telescope the times review close activity. Focus on democracy.</p>	<p>Republic, Senate, Justinian, Representative Democracy. Draw pictures to compare and contrast the terms.</p>