

E&C.  
Matlosz

Teacher:

Week of: August 22-  
26, 2011

Due Friday	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Mindset</b>	Procedures of using the tech lab.	Procedures on Group presentations in the tech lab. Groups will draw numbers on order of Mr. Matlosz/Ms. Matlosz groups present.	Same as Tuesday. Groups that did not present will complete today. 6 groups per day. 8 min. per group max.	Students will study their notes from the presentations to prepare for the test.	Review Test scores, test corrections, Atlas Pack complete.
<b>Learning Objectives (What)</b>	Describe the development of early prehistoric people, their agriculture, and settlements	Describe the development of early prehistoric people, their agriculture, and settlements	Describe the development of early prehistoric people, their agriculture, and settlements	Students will show mastery of the Ancient River Civilizations with at least 70% accuracy as measured by teacher made test.	Students will understand details of using graphs, charts and maps of the world using the Nystrom desk atlas.
<b>Purpose (Why)</b>	To learn about the ancient civilizations to help understanding of modern history	To learn about the ancient civilizations to help understanding of modern history	To learn about the ancient civilizations to help understanding of modern history	To show mastery of Ancient civilizations according to State learning objectives for world history.	To increase bench mark testing scores over charts and graphs.
<b>How:</b> to 1 Individualized Instruction Project Based 21st Century	1 Groups work together to design and practice their presentations. Prezi or Slide Show Project based.	Groups present information on ancient civilizations. Mr. and Ms. Matlosz' classes will be taking notes on the groups presenting.	Same as Tuesday.	45 Question Test over the Early River Ancient Civilizations using the responder or scantron programs.	Groups are presenting Atlas skills 9-12 over the World with the students taking 5 facts per group on their sheet.

<b>Assessment/ Closure</b> (Does it match your objective?)	Write three facts you learned related to your topic.	Write three facts you learned from the other presentations.	Write three facts you learned related to your topic to review understanding.	Procedures on clicking in the test, write answers and convert them to A,B,C,D,E	Students will apply latitude and longitude to find three cities of the world.
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